



*Al Sahafa International School*

## **Writing Assignment**

Writing a College Application Essay

Student's Name: Hind Rasheed

Grade 12A

Submitted to: Mrs. Noor Wehbe

*Term 1  
2021-2022*

	Exemplary	Mastery	Progressing	Not at Standard
PURPOSE	<ul style="list-style-type: none"> <li>- Essay maintains a clear, specific, and prompt appropriate focus that develops a clear, consistent main idea throughout the entire essay.</li> <li>-Essay develops purpose with an original, interesting angle.</li> </ul>	<ul style="list-style-type: none"> <li>-Essay maintains a clear, mostly specific, prompt-appropriate focus that develops a clear main idea throughout the essay.</li> <li>-Essay develops purpose with a clear angle.</li> </ul>	<ul style="list-style-type: none"> <li>-Essay's focus is somewhat unclear or off-topic, and/or main idea may meander a bit or contain minor digressions.</li> <li>-Essay develops purpose with an unclear or cliché angle.</li> </ul>	<ul style="list-style-type: none"> <li>-Essay's focus is unclear and/or off-topic and may meander or contain major digressions. Purpose is not evident.</li> <li>-Essay does not contain a discernible angle.</li> </ul>
Development	<p><b>Narration:</b> -Has a clear focus of scene, summary or both, when appropriate, and it is clear why the writer has developed the narrative in this manner.</p> <p><b>Description:</b> -Writer has provided enough detail for the reader to easily follow the essay, in a "show, don't tell" manner with no extra details.</p>	<p><b>Narration:</b> -Has a fairly clear focus on scene or summary, though the choice may not be entirely appropriate for the topic.</p> <p><b>Description:</b> -The essay is fairly unified and coherent, though the writer may not have quite enough detail for the reader to easily follow the essay, in a "show, don't tell" manner or occasional extra details may be included.</p>	<p><b>Narration:</b> - Does not have a clear focus on scene or summary and thus, the piece does not develop adequately as a narrative.</p> <p><b>Description:</b> -The essay is somewhat unified and coherent, though the writer does not have quite enough detail for the reader to easily follow the essay, in a "show, don't tell" manner and extra details appear fairly frequently.</p>	<p><b>Narration:</b> -Has little to no narrative structure and may seem simply to ramble.</p> <p><b>Description:</b> - The essay lacks unity and cohesion because the writer does not have enough detail for the reader to easily follow the essay in a "show, don't tell" manner or there is way too much extra detail. <b>6 or below pts.</b></p>
PERSONA	<ul style="list-style-type: none"> <li>-Writer comes across appropriately to the essay's target audience. Essay uses appropriate tone and details to present writer as compelling candidate for admission.</li> </ul>	<ul style="list-style-type: none"> <li>-Writer comes across appropriately to the essay's target audience. Essay uses appropriate tone and details to present writer as appropriate candidate for admission.</li> </ul>	<ul style="list-style-type: none"> <li>-Writer comes across inconsistently to the essay's target audience. Essay's tone and/or details could cast the writer as a less-than-desirable candidate for admission.</li> </ul>	<ul style="list-style-type: none"> <li>-Writer's tone and/ or details present the writer as an undesirable candidate for admission.</li> </ul>
LANGUAGE USE	<ul style="list-style-type: none"> <li>-Writer uses intentional and vivid language choices that make writer's voice rich, personal, and honest and very distinctive. It is devoid of clichés, vagueness, and laziness with language. It directly aids in achieving the essay's purpose</li> </ul>	<ul style="list-style-type: none"> <li>-Writer uses intentional and effective language choices that make writer's voice personal and honest. It is mostly devoid of clichés, vagueness, and laziness with language. It aids in achieving the essay's purpose.</li> </ul>	<ul style="list-style-type: none"> <li>-Writer uses somewhat cliché or unclear language choices that make writer's voice generic or stereotypical. It may not further essay's purpose because of it being bland.</li> </ul>	<ul style="list-style-type: none"> <li>-Writer uses basic, cliché, or very unclear language choices that give no voice at all— could be written by anyone— anywhere.</li> </ul>
ORGANIZATION	<ul style="list-style-type: none"> <li>- The structure establishes a relationship between/among ideas/events and transitions help to clarify the order of events.</li> </ul>	<ul style="list-style-type: none"> <li>- The structure establishes a relationship between/among ideas/events, though transitions may be minimal.</li> </ul>	<ul style="list-style-type: none"> <li>- The structure establishes some relationship between/among some of the ideas/events, though transitions may be lacking.</li> </ul>	<ul style="list-style-type: none"> <li>-The structure does not establish a connection between/among ideas/events and transitions are nonexistent.</li> </ul>
Conventions	<ul style="list-style-type: none"> <li>- Exhibits EXCELLENT CONTROL of grammatical conventions appropriate to the writing task: standard usage including agreement, tense and case; and mechanics.</li> </ul>	<ul style="list-style-type: none"> <li>- Exhibits GOOD CONTROL of grammatical conventions appropriate to the writing task: sentence formation; standard usage including agreement, tense and case; and mechanics.</li> </ul>	<ul style="list-style-type: none"> <li>- Exhibits SOME CONTROL of grammatical conventions appropriate to the writing task: sentence formation; standard usage including agreement, tense and case; and mechanics.</li> </ul>	<ul style="list-style-type: none"> <li>- Exhibits LITTLE CONTROL of grammatical conventions appropriate to the writing task: sentence formation; standard usage including agreement, tense and case; and mechanics.</li> </ul>

Total 19 /20

Besides being a very touching and authentic essay, it is a very well-structured and purpose oriented. I like the way you develop the ideas and the explanation you have provided. Every single word in this essay counts in making it a piece of art.

And yes, you are strong and stronger than you ever think. Talking about an issue is a great act indeed in addition to dealing with it like a pro! I am very proud of you, and I am very lucky to have the chance of being a teacher to such an inspirational student. You inspire, Hind!

Word Count: words

### PHONAK

The sense of being different can make you struggle and experience intensely throughout your life. Sometimes this kind of situation can make you get lost and shattered not knowing how to deal with this kind of complication. Moreover, this innate scar will affect you completely in knowing more about your own world. Hearing impairment affected me medically, socially, and academically in a negative and positive impacts, which lightened me up revealing my own situation.

When I was a little girl, I was in a school called "SABIS". There was an English teacher, Mrs. Lauren ~~who-~~ ~~interacting~~ ~~interacts~~ with other students and ~~sharing~~ ~~shares~~ activities. She noticed that I wasn't interacting and sharing like other students, along with; I wasn't talking with my classmates and answering her questions either. She got worried and called my mother to update her with the situation. After the check up with my audiologist, I was diagnosed with severe hearing loss on both ears. As well as, I have been put with a speech therapist for improvement when I struggled with mispronunciation and speech. After the principle found out about my critical situation, she rejected my mother request for support and ~~assistant~~ ~~assistance~~ that would help me academically and socially. Due to the fact that they rejected to support me, my mother kept searching for a school that supports me and perceives no difference in me than others. In every school my mother ~~have~~ ~~has~~ searched, they told her to register me in a school for special cases, a handicap school. My mother ignored them and ~~she~~ kept searching until she found the promising school, Al Sahafa International School, ~~and more than that~~ ~~Moreover~~, the principle, Ola Mourad, welcomed me with open arms and warmth. Ever since I stepped in the school, my perspective changed toward my case. Ever since I stepped in the school, I got support, assistance, and caring from others at which I found a place I can belong to like others. It changed me by building a stronger personality, skills, and ~~mind~~ ~~set~~. Besides, I started to join public speaking at school or any other kind of social activity that involves interacting or talking with other students and teachers. As a result, it helped me build a stronger self-confidence about my identity, and it helped me believe in my ability to attain any desire I yearn ~~for~~.

Commented [NW1]: This is amazing, Hind!

In "Phenomenal Woman" by Maya Angelou, the first stanza includes the physical traits that make her stand out, from her hips to her smile.- As the poem continues, she extols the inner mystery that makes her so attractive to people around

her. At the end of the work, she describes the confidence and pride she has in herself, which radiates from her. In essence, this is Angelou's anthem about her pride in being a ~~women~~woman who's different from others. "Phenomenal Woman" by Maya Angelou has such an inspirational soul and positive influences on other people's thinking. Which addresses others about the importance of people's internal beauty and physical gestures which define them rather than the external physical beauty and perfection. Everyone ~~have~~has flaws that make them unique and special. What matters the most is your pure heart and your charismatic personality you show to others. The poem inspired me by showing me what defines me internally and how the imperfection is something extraordinary and impressive to show and talk about. Moreover, it changes my perspective about myself and the situation I have into something I should celebrate and reveal more about my situation. I learned that wearing a hearing aid is nothing to be ashamed of. Instead, I should embrace it, celebrate it. The case I have is much more wonderful and special at which I found much more things to learn and explore. I met people and talked to them with the same weaknesses and strengths. I explored more about my situation starting from the devices, sign language, lip reading, and audiology hearing rates. I always remind myself to ~~Never~~never be ashamed of what my identity is, being different is such a good thing and unique. I started to proudly show it and talk about it ~~publically~~publicly for myself and for others for sense of awareness and normalization.

Commented [NW2]: And you're nailing it!

Although ~~Sometimes~~sometimes this kind of situation can make you get lost and shattered not knowing how to deal with this kind of complication. However, if you move a little harder to eventually know how to deal with this kind of situation and accept the miracle you own it will show how you value and respect yourself as well as loving yourself with all your flaws. It shows the outstanding self you have by embracing it rather than hiding it. As Wilfred Peterson has always said, "Champion the right to be yourself; dare to be different and to set your own pattern, live your own life, and follow your own ~~star~~".

Commented [NW3]: Great !